Quality Schools Inclusive Leaders

Our school has been fortunate to be successful in our application to be involved in the Quality Schools Inclusive Leaders Round 2 Project. Only six schools from the south-east region have been selected. Our school was successful because of our extremely successful inclusive practices involving students with special needs and those with special behavioural needs. We are a recognised school for being proactive in initiating programs so that all students are succeeding academically, socially and emotionally. I am looking forward to working with our assigned Coach from Education Queensland and my staff to develop sustainable inclusive practices for other schools to follow in the future.

Report Cards

We are currently opening up our reporting system in order for teachers to complete your child’s report card by the end of this term. Prep parents will also have the opportunity to have face to face interviews with their child’s teacher in the last two weeks of term. These are to be booked online and you will receive notification when these links will be available. All report cards are going to be emailed home. If this is going to be a problem for anyone, please let your child’s teacher know.

Innovation

I have been contacted by the President of the Queensland Association of State School Principals to have our school as the front cover feature in their June journal. Our successful innovative practices will be the feature in this issue. These are based on what my supervisor, Margaret Gurney (Assistant Regional Director) has
witnessed firsthand that “every day, in every class, each student is tracked, monitored and supported so that they are not only learning, but so they are also meeting the high individual, personal and cohort goals set for them. Margaret also goes on to say that “the capacity building of teachers through this enhanced leadership is also contributing to improved student outcomes. Pedagogy and accountability for student learning drive this explicit learning agenda”. It’s fantastic to know that this school is being recognised for the great things we do every single day.

Communication

Our school survey late last year highlighted communication between home and school and between school and home as being vitally important on both sides. If a parent has any issue regarding their child, then the school must be contacted. You can see your child’s teacher, a Deputy or me to resolve any issues. Making an appointment through the school office is the best way to meet with administration. Your child’s teacher should have given you their work email address so keeping in constant contact this way is an effective method. My Deputies and I want issues resolved as soon as possible. If the concern continues, then we also need to know this so more time can be taken to work on the problem. It’s important for parents and teachers to maintain constant communication especially if a student is experiencing difficulties.

Parking

Please be aware that the police will be conducting a parking and traffic blitz in the near future. If you have been parking on grassed areas in front of the school or in the disabled car space illegally, then you should expect to be given a fine. The safety of our students is paramount.

Regards

Kathy Edwards

FROM THE HEAD OF CURRICULUM

Over the coming weeks we’ll be providing you with some helpful hints when reading at home with your child. Home reading isn’t just your child reading out loud to you. It could also be reading together or the parent modelling to their child what good reading looks and sounds like.

As students reach higher reading levels, sometimes turn taking (reading a paragraph or a page each) is a great strategy to avoid your child feeling overwhelmed with longer texts. It also allows them to hear how fluent readers use expression, emphasis and pausing when reading.

A great way to check your child’s understanding is to also take turns with questioning. Once your child has read to you ask them some questions about what they have read and when you have had your turn to read your child could ask you some questions. The ability to create questions involves a higher order thinking skills.
Parent Prompts

Step 1: Reading to...
- What/who can you see on the cover?
- What are they doing?
- Let’s look through the pictures and see what happens?
- Model the reading of the story as you would enjoy any other story together. Read fluently, not word by word or too slowly. Point to the words as you read.

Step 2: Reading with...
- Let’s read together this time. You read along with me while I point to the words.
- Now you point to the words and we’ll read together.
- You read a page and I’ll read a page.
- Do this step several times if necessary.

Step 3: Reading by...
- The child holds the book!
- You are the audience. Be encouraging!
- If they don’t know a word....

1. PAUSE: Wait 5 seconds (give them a chance to think)
2. PROMPT: about the meaning - look at the picture
   eg: What would make sense?
3. Say "Look at the first part of the word and predict. (Sounding out is NOT often useful"
4. PRAISE: when they get it right!
5. Celebrate success!!!!
Fiona Keswell
Head of Curriculum

SPORTS NEWS

District Cross Country 2015

The District Cross Country was held on Wednesday 20 May at the Runaway Bay Cricket Fields. The 20 students from Pacific Pines ran in beautiful conditions and performed well. Each race had approximately 100 students competing. Congratulations to all the students who competed. Results were:

Jem 15
Stevie 16
Anika 18
Hana 27
Haru 27
Haidee 36
James 37
Oliver 39
Amali 39

Regards

Karen Gordon

STAFF CARPARK

Please be aware we close the gates to the staff car parks each morning and afternoon, in the afternoon the gates are locked and unmanned from 2.45pm to 3.15pm.

The car parks inside the school grounds are for staff parking only.

Parents are not permitted to drive into these areas as it is considered a safety risk for students.

If you have been given access to the staff car park by Kathy Edwards - Principal please ensure you have the letter with you.
MUSIC NEWS

Students from Prep to Year 2 have really been enjoying drama this term. Our drama unit has been focused around social skills and confidence building. As a follow up on the book: Have you filled a Bucket Today by Carol McCloud, illustrated by David Messing, the students have been role playing different ways they can “fill each other’s buckets up” rather than be “bucket dippers.” They have learned all about why it is important to be nice to one another by using kind words, being helpful and doing special things to let each other know they are loved or appreciated.

For the remainder of the term the students will be rotating to different role play centres: A Grocery Store, Restaurant, School, Campsite and Puppet Theatre to practise their oral and social skills. This kind of pretend play is excellent for confidence building, oral language development and their social/emotional skills building.

I have thoroughly enjoyed teaching your children drama this term and I hope some of these excellent social skills are being reciprocated to help make life a happier and safer place for everyone!

Mrs. Shannon Bebendorf (Mrs. Bebe)

Performing Arts Teacher (P-3)

Year 1 Drama Excursion

The year 1’s attended the Gold Coast Arts Centre this Wednesday May 27th to watch a performance titled: I Am Jack. The play demonstrated to the students a lot of the important skills that I have been teaching them in drama such as: preforming confidently, projecting your voice, facing the audience and using facial expressions.

The students really enjoyed this opportunity and we were very fortunate that the Gold Coast Arts Centre offered us a $500 bus bursary for the second year in a row, to make this experience more affordable for families.

The story focused around a boy named Jack who was being bullied at school and the bullying kept getting significantly worse. Jack didn’t know what to do about it. He was afraid of going to school, he was being hurt by others and he was doing poorly in school because the bully was always on his mind. Eventually, his friend Anna realised she needed to tell an adult about the bullying that was happening. The overall moral for our students was that if you’re being bullied it is important to tell an adult straight away. After the adults in Jack’s life heard about his bullying, the students at school treated him better, he was a happier boy and he started doing well at school again.

After the production was over, the students had a chance to ask questions and reflect on what they watched. I believe it was a valuable and great experience for everyone involved. Our students behaved beautifully and the day ran very smoothly.
A big thank you to all the parents and year 1 teachers for organising notes and money so students could enjoy this important experience.

Mrs. Shannon Bebendorf (Mrs. Bebe)

Performing Arts Teacher (P-3)

Choral Fanfare

Last Tuesday the Performing Arts teachers took Senior Choir down to Robina State School to participate in Choral Fanfare. The choir had been working hard practising two lovely pieces. One was a traditional Scottish lullaby, and the other an upbeat song from the Torres Strait Islands sung a cappella in three part harmony with actions. The adjudicator awarded them with a silver award and we are very proud of this achievement! All students behaved professionally and represented our school with pride. A special thanks to Shannon Bebendorf (Mrs. Bebe) for helping, Rachael Jeffrey for coming to support and Naomi Williams for conducting and organising the event. Congratulations to everyone involved for a fantastic day!

Performing Arts Department

CONCERT INVITATION

The Performing Arts Department is holding a Music Concert in Week 9 on Tuesday the 16th June. The concert will be held in our school hall at 1:30PM for the Junior School (P-3) and all friends and families are invited! Junior and Senior Choir will be performing along with a number of String ensembles. We hope to see you there!

FROM THE TUCKSHOP

The tuckshop prides itself in making fresh and healthy lunches for your children on a daily basis and we are busier than ever. We would like to say a big “THANK YOU” to all those parents who donate their time every week to help prepare and serve the food. Due to other commitments we have lost three volunteers from last term and are desperate for some more generous people to help out wherever possible.

Duties involve preparing and packing lunches for first break and serving students on first break.

Below are the days and times where help is urgently needed.

Tuesday 9am - 11.30am

Wednesday 9am - 11.30am

Thursday 9am - 11.30am

If you are able to help out please contact Helen on 55025316 or come and see me at the tuckshop.

Helen Pitman

Tuckshop Convenor
IMPORTANT REMINDERS

Parents are not permitted to drive into the school grounds to drop off or collect students. Parents are endangering the lives of their children as well as other students entering and leaving the school grounds.

Pacific Pines State School is a smoke free and dog free zone. Dogs are not permitted in the school grounds they must remain outside the boundary fence regardless of size.

EXCURSION NOTES AND REMINDERS

In 2014 we implemented a process whereby all excursion notes are emailed home to parents/carers. A reminder will also be sent home via email as the closing date for excursions nears, if you have already paid for your child's excursion then simply ignore the automated whole school reminder.

Please ensure the school has your current email address to avoid missing out on upcoming excursion notes and reminders.

Please do not reply to the emails as info@pacificpiness.eq.edu.au is an automated email address and replies are not monitored by administrative staff.

SCHOOL ASSEMBLY TIMETABLE

Fortnightly assemblies will be held in the school hall

<table>
<thead>
<tr>
<th>Prep &amp; year 1</th>
<th>Mondays 1:45-2:15pm</th>
<th>Odd weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years 2 &amp; 3</td>
<td>Mondays 1:45-2:15pm</td>
<td>Even weeks</td>
</tr>
<tr>
<td>Years 4 - 6</td>
<td>Friday 2.15pm</td>
<td>Even weeks</td>
</tr>
</tbody>
</table>

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Date/s</th>
<th>Excursion/Activity</th>
<th>Cost</th>
<th>Payment due by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 4</td>
<td>2nd June</td>
<td>Living History Performance</td>
<td>$10.00</td>
<td>25th May</td>
<td></td>
</tr>
</tbody>
</table>

PAYMENT REMINDER

Payment days Monday, Wednesday and Friday 8.00 to 10.00am only.

Please be advised that no payments will be received on non payment days as money is not permitted to be kept on the premises. Any monies sent on non payment days will be sent home with the student.

No payments will be accepted after the date specified on the activity/excursion letter, this includes all online payments that must be made a minimum of 48 hours prior to the cut off date for payments.

UNIFORM SHOP

Uniform Shop Hours:

Tuesday 7.30 – 11:30am
Wednesday 7.30 – 11:30am
Thursday 7.30 – 11:30am

Please note phone orders are taken, simply call 5502 5332 during the hours listed above (credit card payments available but no amex)

after payment is processed the uniforms will be taken to the child's classroom

Parents who have placed a winter uniform order please note orders must be collected before Thursday June 11th. If the order is not collected it will be returned to stock. Orders can be paid over the phone and delivered to students class.

Patricia Girling
Uniform Shop Convenor
Ph: 5502 5332
Fax: 5502 5321

PAYMENT OPTIONS

Please note that Pacific Pines State School prefers payments made by INTERNET BANKING or EFTPOS transactions to help minimise fees charged by the bank when processing cheques and cash.

Please note: Payment by EFT must be made 48 hours prior to the cut off date!

PAYING BY INTERNET BANKING: Direct Payment into School Bank Account
School’s Bank Account Name: Pacific Pines State School General A/C

BSB Number: 064 474 (CBA Branch Helensvale)

Account Number: 10097379

Reference/Details: Please record child’s name (not parents name), class and reference code in the reference/details section so that your payment can be traced. If no reference code number is supplied, payments will be applied to the oldest debt for that Family/Customer ID.

Payment Days are MONDAY, WEDNESDAY & FRIDAY only 8.15am until 10.00am. We allow a minimum of 2 weeks for payments due and are unable to accept any late payments, we thank you for your understanding.

COMMUNITY NOTICES

Slightly Wonky Creations

Sick of constantly replacing school hats and jackets even though your child’s name is written inside? Lost properly is a frustration and time waster for parents and the school alike so I would like to offer you an alternative. For as little as $5-$6 per item, with discounts available for large families, you can have your child’s full name or just first initial and surname machine embroidered on their hats and jackets. You may have seen some around school already. It makes it very easy easy to identify what belongs to which child and a lot harder to pick up someone else’s by mistake. If you are interested in getting your child’s uniform embroidered please give me a call, email or drop by my Facebook page to arrange.

Kit Deverell 0435 417 799 leftofcenter@tpg.com.au www.facebook.com/SlightlyWonkyCreations

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