



Term Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1	AUSTRALIA DAY PUBLIC HOLIDAY				9.00am Yr 4-6 Assembly	
Week 2		8.00am Esports training 8.15am Dance Club hall	3pm Esports training		9.00am P-3 Assembly	
Week 3		8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup		9.00am Yr 4-6 Assembly	
Week 4	P&C AGM	8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup	Sports Trials		
Week 5		8.00am Esports training P&C Sausage Sizzle 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup		9.00am Yr 4-6 Assembly	
Week 6		8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup		9.00am P-3 Assembly	
Week 7		8.00am Esports training 8.15am Dance Club hall	3pm Esports training 9.00am Playgroup School Photos NAPLAN - Writing	NAPLAN - Reading	9.00am Yr 4-6 Assembly NAPLAN – Convention of Language	
Week 8	NAPLAN - Numeracy	8.00am Esports training 8.15am Dance Club hall	3pm Esports training 9.00am Playgroup			
Week 9	P-3 Cross Country 4-6 Cross Country	8.00am Esports training 8.15am Dance Club hall	Year 6 Camp 3pm Esports training 9.00am Playgroup	Year 6 Camp Fuse Cup Mario Cart	Year 6 Camp	
Week 10	Easter Bonnet Parade		9.00am Whole School Celebration Assembly 10.00am Culminating morning			

TERM TWO STARTS BACK TUESDAY 22 APRIL 2025

We gather in this special place, between the salty water and the mountains, to learn, we pay our respects to the Elders past, present and emerging for they hold the memories and traditions for the First Nations Peoples of Australia. May their knowledge, strength and wisdom be with us today as we continue our learning journey together.



From the Classroom

Curriculum Year 3:

English:

This term in English students will witness an epic Battle of the Books as the books compete to become the Greatest of All. Our students will create a powerful and creative presentation that shows why their chosen book is the best! They will use visuals, voice and digital tools to captivate their audience with excitement and emotion. This isn't just a book review – it's a chance to be a story teller, designer and performer!

Mathematics:

Students will investigate the conditions required for a number to be either odd or even. They will represent three-digit numbers, identify and create number patterns and recall counting sequences. Students will also identify how to read and interpret numbers on a number line and recognise and complete vertical addition and subtraction operations.

Through data collection students will organise data into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies. They will also measure, order and compare objects using familiar metric units of length, mass and capacity.

Science:

Our unit of work for Term 1 is titled 'Hot Stuff'. Students will be learning how heat is produced, will observe the effects of heat energy and identify and measure heat and heat transfer. Student's knowledge and understanding of the unit will be assessed throughout an investigation to predict, record and describe their findings and will also link to their Mathematics assessment where they will be required to use the data collected to interpret and compare data displays.

Humanities and Social Sciences:

Our unit of work for Term 1 is titled 'Commemorations and Celebrations'. Students will identify the importance of different celebrations and commemorations for different groups and explain how and why people participate in and contribute to their communities. Students will communicate their ideas, findings and conclusions in oral, visual and written forms through a multimodal presentation to be shown at our end of term culminating day.

Technologies:

Students will be learning about sustainability by identifying, describing and explaining properties of recyclable materials to create and design a project to solve a problem. The planning process will be evident in a portfolio of work the students produce throughout the term. This unit links with our current Science unit as we will be investigating insulation and conductors through both units.

Curriculum Year 4:

English:

In English, students will be engaging in a variety of texts including short films. They will need to create, share and extend ideas, and opinions about short films. They will present this task as a component of the Speaking and Listening aspect of the Curriculum. In reading, students will apply taught word reading strategies to demonstrate their ability to sound out words and fluently read a text with varied sentence structures and unfamiliar vocabulary.

Mathematics:

Students will find, identify and classify a range of angles in relation to a right angle. They will use the relationships between the four mathematical operations and explore odd and even numbers. Students will use scaled instruments to measure temperature, mass, capacity and length. Students will also practice recall of multiplication and division facts.

Science:

Students will research the life cycle of a living thing. They will gain an understanding of how to describe relationships that assist the survival of living things. They will sequence key stages in the life cycle of a plant or animal and identify when science is used to understand the effect of their actions. Students will gain science inquiry skills and use formal and informal ways to communicate their observations and findings.

Humanities and Social Sciences:

Students will be researching the characteristics of either Africa or South America. They will be describing and comparing the characteristics of these places to Australia. Throughout the unit, they will learn how to identify the interconnections between components of the environment. Students will learn how to interpret data and information. They will use this information to identify and describe distributions, simple patterns and draw conclusions. Finally, they will present their ideas, findings and conclusions using a range of communication methods.

Technologies:

Students will create a digital infographic to share information about a selected animal. They will collect and manipulate data to create an infographic to educate our school community on facts about their chosen animal. Finally, they will explain how their infographic meets the need and purpose in order to 'Educate about our Impact.'

The Arts:

This term in the Arts, 3/4A will be doing Drama with Miss Orevich, exploring stories. Students will describe or compare elements of drama in performances viewed. They will devise their own drama based on a familiar story and, developing their Media Arts skills, students will film their performances to share with the class.

Health and Physical Education:

In Health, students will interpret health messages related to cyber safety and discuss the influences on safe online choices. Students will describe the connections and benefits students have within an online community and identify resources available to support their online safety.

In Physical Education, students will apply strategies for working cooperatively and apply rules fairly in cricket and tee ball. Students will refine their striking and fielding skills and concepts in active play and games to solve movement challenges. This term, students will also participate in cross country preparation leading up to the school cross country carnival held at the end of the term.

Japanese:

In this term, students will engage with a range of texts about different places around Japan. They will explore the geography of Japan in comparison to Australia and use a range of language to describe various places in their community. Students will also analyse and understand the systems of language relating to script recognition and Japanese sentence structure.

Homework will begin in Week 3. Students will have set days that their Homework is due as per teacher communication. Homework in Year 3 and 4 is intended to consolidate learning and encourage good study habits which are beneficial in later years of schooling. It is expected that students will complete homework and return their completed work to school on the appropriate day. It is encouraged that this is the student's responsibility.

Library Borrowing

Please have your child bring a library bag to be able to borrow a book each week. Individual classes will have their own set day, ours in on a Monday.

Excursions

There are no planned excursions for this term.

Culminating Day

Wednesday 2nd April

The whole school Celebration Assembly will be at 9am. This will be followed by a Culminating Morning in your child's classroom to celebrate the learning over the term. Students will have the opportunity to share and discuss their presentations with visitors to the classroom.

Positive Behaviour for Learning

Pacific Pines Primary School is dedicated to providing a safe, respectful, and disciplined learning environment for all students, staff, parents, and visitors. To support this, we focus on a specific lesson each week during Term 1, and fortnightly for the remainder of the year, to model our expected behaviours.

Term 1 Lessons

- **Week 1:** We follow school and class routines and expectations.
- **Week 2:** We follow the school's ICT Student User Agreement.
- **Week 3:** We follow before and after school routines.
- **Week 4:** We wear our correct school uniform.
- **Week 5:** We follow the school's Anti-Bullying Compact.
- **Week 6:** We care for the physical environment.
- **Week 7:** We follow all staff instructions.
- **Week 8:** We are in the right place at the right time.
- **Week 9:** We respect the rights of others.
- **Week 10:** We play cooperatively and fairly.

Rewards Days

Our Rewards Days last year were a huge success! In Term 4, the students participated in our Water Play Day, celebrating the behavioural achievements and efforts of 2024. The day included water slides, water pistols, relay challenges, and a lot of fun.

Our student leaders for this year had their first opportunity to support the event, and they went above and beyond. They assisted with setting up, running, and packing up the activities throughout the day.

Key Dates

- **Clean Up Australia Day**
Sunday, 2nd March
- **PBL Rewards Day (Term 1)**
Friday, 4th April (Further information will be communicated closer to the date).
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A very special thank you to our wonderful P&C for donating vouchers for our Platinum-level draws throughout 2024. This \$840 commitment each year gives our students something tangible to work towards. Your contributions to support PBL are greatly appreciated!

Contact Details

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Uniform Shop Hours: Monday 8:15am – 9:00am and Friday 2:30pm – 3:15pm

Payment Window Hours: Tuesday: 8:00am to 10:00am

BPoint payments must be made 48 hours prior to the cut-off date.

N.B. Late payments will not be accepted

