



## Term Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1	AUSTRALIA DAY PUBLIC HOLIDAY				9.00am Yr 4-6 Assembly	
Week 2		8.00am Esports training 8.15am Dance Club hall	3pm Esports training		9.00am P-3 Assembly	
Week 3		8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup		9.00am Yr 4-6 Assembly	
Week 4	P&C AGM	8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup	Sports Trials		
Week 5		8.00am Esports training P&C Sausage Sizzle 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup		9.00am Yr 4-6 Assembly	
Week 6		8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	3pm Esports training 9.00am Playgroup		9.00am P-3 Assembly	
Week 7		8.00am Esports training 8.15am Dance Club hall	3pm Esports training 9.00am Playgroup School Photos NAPLAN - Writing	NAPLAN - Reading	NAPLAN – Convention of Language 9.00am Yr 4-6 Assembly	
Week 8	NAPLAN - Numeracy	8.00am Esports training 8.15am Dance Club hall	3pm Esports training 9.00am Playgroup			
Week 9	P-3 Cross Country 4-6 Cross Country	8.00am Esports training 8.15am Dance Club hall	Year 6 Camp 3pm Esports training 9.00am Playgroup	Year 6 Camp Fuse Cup Mario Cart	Year 6 Camp	
Week 10	Easter Bonnet Parade		9.00am Whole School Celebration Assembly 10.00am Culminating morning			

**TERM TWO STARTS BACK TUESDAY 22 APRIL 2025**

*we gather in this special place, between the salty water and the mountains, to learn, we pay our respects to the Elders past, present and emerging for they hold the memories and traditions for the First Nations Peoples of Australia. May their knowledge, strength and wisdom be with us today as we continue our learning journey together.*



## From the Classroom

### Curriculum

#### English:

Students listen to, read, view and interpret a range of informative texts and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on text structures, specific vocabulary and language features used in a range of media texts. They present their findings to their peers, contributing and clarifying information during discussions. They create a digital multimodal informative article, including written and visual elements, to assist in presenting information on their chosen animal.

#### Mathematics:

Students will apply a variety of mathematical concepts in real-world and mathematical situations across the strands of Number and Place Value, Algebra, Measurement and Geometry.

- **Interpreting data and posing questions to collect data** - Students classify and interpret data and pose questions to gather data.
- **Investigating data and constructing data displays** - Students use simple strategies to reason and solve a data inquiry question.
- **Applying shape, angle and transformation concepts** - Students measure and construct angles,
- **Calculating measurements** - Students choose appropriate units of measurement for length, area, volume, capacity and mass. They calculate perimeter and area of rectangles.
- **Location and transformation** — explore maps and grids, use a grid to describe locations, describe positions using landmarks and directional language.

#### Science:

In this unit, students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to explain how these adaptations assist the animal to survive in prescribed environments.

#### Humanities and Social Sciences:

In this unit, students will investigate:

- How places are affected by the interconnection between people, places and environments
- The influence of people on the human characteristics of places, including how the use of space within a place is organised. (Urban community design)
- How laws impact on the lives of people in the present. (3 levels of Government)
- The ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management
- Environmental challenges in the form of natural hazards ways in which people respond to a geographical challenge and the possible effects of actions. (Floods)

#### Technologies:

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.

**The Arts:**

In the Arts, we welcome Mr Wills teaching Drama this term. Year 5 students will be learning about Melodrama, exploring roles of heroes, heroines and villains. Students will rehearse and perform a melodrama for the class and describe how they used melodrama conventions in their performance.

**Health and Physical Education:**

In Health, students will explain the influence of people and places on identities and examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

In Physical Education, students demonstrate fair play and skills to work collaboratively to solve movement challenges in ultimate frisbee. Students will perform specialised movement skills and sequences including throwing and catching a frisbee. This term, students will also participate in cross country preparation leading up to the school cross country carnival held at the end of the term.

**Japanese:**

Students will discuss group play activities in Japan and Australia. They will plan and demonstrate group games. Students also translate game rules and reflect on cultural values expressed in games.

## Homework

Homework will be sent out weekly by your child's teacher. Homework consists of concepts taught in class.

## Library Borrowing

Your child's teacher will contact you if they have any relevant messages about Library Borrowing. Please remember, children need to have returned their books from last year to begin borrowing books again. The students will spend time in the library over the coming weeks, and borrowing will commence from Week 4.

## Excursions

## Culminating Day

Please join us on 2<sup>nd</sup> April from 9:00am for our Celebration Assembly. This will be followed with our Culminating Day where we invite parents into our classrooms to see all the student work from the term.

## Positive Behaviour for Learning

Pacific Pines Primary School is dedicated to providing a safe, respectful, and disciplined learning environment for all students, staff, parents, and visitors. To support this, we focus on a specific lesson each week during Term 1, and fortnightly for the remainder of the year, to model our expected behaviours.

### Term 1 Lessons

- **Week 1:** We follow school and class routines and expectations.
- **Week 2:** We follow the school's ICT Student User Agreement.
- **Week 3:** We follow before and after school routines.
- **Week 4:** We wear our correct school uniform.
- **Week 5:** We follow the school's Anti-Bullying Compact.
- **Week 6:** We care for the physical environment.
- **Week 7:** We follow all staff instructions.
- **Week 8:** We are in the right place at the right time.
- **Week 9:** We respect the rights of others.
- **Week 10:** We play cooperatively and fairly.

### Rewards Days

Our Rewards Days last year were a huge success! In Term 4, the students participated in our Water Play Day, celebrating the behavioural achievements and efforts of 2024. The day included water slides, water pistols, relay challenges, and a lot of fun.

Our student leaders for this year had their first opportunity to support the event, and they went above and beyond. They assisted with setting up, running, and packing up the activities throughout the day.

### Key Dates

- **Clean Up Australia Day**  
Sunday, 2nd March
- **PBL Rewards Day (Term 1)**  
Friday, 4th April (Further information will be communicated closer to the date).
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A very special thank you to our wonderful P&C for donating vouchers for our Platinum-level draws throughout 2024. This \$840 commitment each year gives our students something tangible to work towards. Your contributions to support PBL are greatly appreciated!

## Contact Details

Teachers email details:

- 5W Sara Waldron – [swald38@eq.edu.au](mailto:swald38@eq.edu.au)
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**Uniform Shop Hours:** Monday 8:15am – 9:00am and Friday 2:30pm – 3:15pm

**Payment Window Hours:** Tuesday: 8:00am to 10:00am

BPoint payments must be made 48 hours prior to the cut-off date.

*N.B. Late payments will not be accepted*

