



Term Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1	AUSTRALIA DAY PUBLIC HOLIDAY				9.00am Yr 4-6 Assembly	
Week 2		8.00am Esports training 8.15am Dance Club hall	315pm Esports training		9.00am P-3 Assembly	
Week 3		8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	315pm Esports training 9.00am Playgroup		9.00am Yr 4-6 Assembly	
Week 4	P&C AGM	8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	315pm Esports training 9.00am Playgroup	Sports Trials		
Week 5		8.00am Esports training P&C Sausage Sizzle 8.15am Dance Club hall St John Ambulance Program	315pm Esports training 9.00am Playgroup		9.00am Yr 4-6 Assembly	
Week 6		8.00am Esports training 8.15am Dance Club hall St John Ambulance Program	315pm Esports training 9.00am Playgroup		9.00am P-3 Assembly	
Week 7		8.00am Esports training 8.15am Dance Club hall	315pm Esports training 9.00am Playgroup School Photos		9.00am Yr 4-6 Assembly	
Week 8		8.00am Esports training 8.15am Dance Club hall	315pm Esports training 9.00am Playgroup			
Week 9	P-3 Cross Country 4-6 Cross Country	8.00am Esports training 8.15am Dance Club hall	Year 6 Camp 315pm Esports training 9.00am Playgroup	Year 6 Camp Fuse Cup Mario Cart	Year 6 Camp	
Week 10	Easter Bonnet Parade		9.00am Whole School Celebration Assembly 10.00am Culminating morning			

TERM TWO STARTS BACK TUESDAY 22 APRIL 2025

We gather in this special place, between the salty water and the mountains, to learn, we pay our respects to the Elders past, present and emerging for they hold the memories and traditions for the First Nations Peoples of Australia. May their knowledge, strength and wisdom be with us today as we continue our learning journey together.



From the Classroom

Curriculum

English:

In English, students will create multimodal presentation. Students will be assessed on their interaction skills through a speaking and listening task. Each student will choose an Asian country and create a presentation designed to encourage visitors to explore their chosen destination.

Mathematics:

In Mathematics, the students are learning to interpret and compare a variety of data displays including those displays for two categorical variables. Students will recognise the properties of prime, composite, square and triangular numbers and solve problems involving division and multiplication. Throughout the term students will also begin exploring the concept of fractions by locating fractions on a number line and solve problems involving the addition and subtraction of related fractions.

Science:

In Science, the students will investigate how natural events cause rapid changes to Earth's surface and how scientific knowledge helps to solve problems and inform decisions. They will construct a multimodal text to communicate their ideas, methods and findings.

Humanities and Social Sciences:

In HASS, the students are learning how places, people and cultures differ across the world. Students will choose a country from Asia and explain how it is globally connected to Australia. Students will also explore similarities and differences between families from their chosen country and their own family.

Technologies:

Students will apply their understanding of binary code to represent a coloured image on a digital platform. Students will practise skills using the programme code.org to create a logo and explain how digital systems use binary codes.

The Arts:

In the Arts, we welcome Mr Wills teaching Drama this term. Year 6 students will be exploring comedy; devising their own entertaining skit and performing it for an audience. Students will describe how dramatic action and meaning are communicated in their drama.

Health and Physical Education:

Students will describe the significance of physical activity to health and wellbeing, to describe their own and others contributions to safety and wellbeing. Students will develop a game and teach it to their peers as a culminating activity.

In sport Grade 6 students will undertake fitness activities such as agility, strength, speed, aerobic fitness and flexibility recording their results and comparing them to their peers.

We will also start to learn the course and do some training in preparation for the school Cross Country carnival at the end of the school term on Monday 24th March.

Japanese:

Students will use Japanese to discuss qualities of people they admire. Students will encounter authentic language in a range of spoken and written texts about a variety of imaginary characters. They will also respond to imaginative texts and identify qualities in imaginative characters. Students will understand and apply knowledge of adjectives and text features to describe attributes of imaginative characters.

Homework

This term's homework tasks will be sent out by the classroom teacher each week.

Library Borrowing

The students will attend the library once a week to borrow.

Excursions

This year our camp will be at Tyalgum Ridge Retreat. The camp will be from Wednesday 26th to Friday 28th March 2025. The camp will be focused on developing the students' skills in leadership, challenging themselves and team building. The students will be in small groups with a Year Six teacher and a camp teacher supervising. Off campus activities will have an additional staff member to ensure student safety.

Culminating Day

Please join us on Wednesday 27th March from 9:00am for our Celebration Assembly. This will be followed with our Culminating Day where we invite parents into our classrooms to see all the student work from the term.

Positive Behaviour for Learning

Pacific Pines Primary School is dedicated to providing a safe, respectful, and disciplined learning environment for all students, staff, parents, and visitors. To support this, we focus on a specific lesson each week during Term 1, and fortnightly for the remainder of the year, to model our expected behaviours.

Term 1 Lessons

- **Week 1:** We follow school and class routines and expectations.
- **Week 2:** We follow the school's ICT Student User Agreement.
- **Week 3:** We follow before and after school routines.
- **Week 4:** We wear our correct school uniform.
- **Week 5:** We follow the school's Anti-Bullying Compact.
- **Week 6:** We care for the physical environment.
- **Week 7:** We follow all staff instructions.
- **Week 8:** We are in the right place at the right time.
- **Week 9:** We respect the rights of others.
- **Week 10:** We play cooperatively and fairly.

Rewards Days

Our Rewards Days last year were a huge success! In Term 4, the students participated in our Water Play Day, celebrating the behavioural achievements and efforts of 2024. The day included water slides, water pistols, relay challenges, and a lot of fun.

Our student leaders for this year had their first opportunity to support the event, and they went above and beyond. They assisted with setting up, running, and packing up the activities throughout the day.

Key Dates

- **Clean Up Australia Day**
Sunday, 2nd March
- **PBL Rewards Day (Term 1)**
Friday, 4th April (Further information will be communicated closer to the date).

A very special thank you to our wonderful P&C for donating vouchers for our Platinum-level draws throughout 2024. This \$840 commitment each year gives our students something tangible to work towards. Your contributions to support PBL are greatly appreciated!

Contact Details

Teachers email details:

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Uniform Shop Hours: Monday 8:15am – 9:00am and Friday 2:30pm – 3:15pm

Payment Window Hours: Tuesday: 8:00am to 10:00am

BPoint payments must be made 48 hours prior to the cut-off date.

N.B. Late payments will not be accepted

