Investing for Success

Under this agreement for 2019
Pacific Pines State School will receive

$332,558*

This funding will be used to

- *Reading*
- 90% students C or above (Receptive Task T 1-4)
- 90% At or Above F&P Benchmarks (EOY)
- 90% Achieving all Phonological Awareness Indicators (Early Start – Prep)
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- **NAPLAN**
- *Year 3*
- 67% students in U2B (reading)
- 100% students above National Minimum Standard (NMS) (reading)

- *Year 5*
- 35% students in U2B (reading)
- 100% students above NMS (reading)

Our initiatives include

- refine the school pedagogical framework and embed it as the shared language of teaching and learning
- provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop subject specific literacies in the middle years of primary schooling
- provide professional development for teachers and school leaders to increase capability to initiate and implement innovative practices
- establish professional learning teams of teachers to share and evaluate strategies and their impact
- develop a plan for monitoring early phase literacy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention
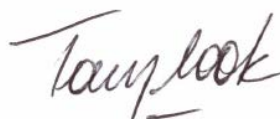- Embed Positive Behaviour for Learning (PBL) to ensure a learning environment condusive to learning.

Queensland Government

Our school will improve student outcomes by

Actions	Cost
Employ Leaders of Learning (Reading mentors)	$180,167
Engage 85 hrs of Intervention Teacher Aide Time	$86,241
PBL	$30,000
Professional Development	$36,150
TOTAL	**$332,558**

Scott Anderson
Principal
Pacific Pines State School

Tony Cook
Director-General
Department of Education

Queensland Government