

Investing for Success

**Under this agreement for 2016
Pacific Pines State School will receive**

\$270,165 *

This funding will be used to

- Increase the percentage of students in NAPLAN upper two bands in reading from 47.9% to 53% for Year 3 students.
- Increase the percentage of students in NAPLAN upper two bands in numeracy from 45% to 50% for Year 3 students.
- Increase the percentage of students in NAPLAN upper two bands in reading from 30.8% to 36% for Year 5 students.
- Increase the percentage of students in NAPLAN upper two bands in numeracy from 28.7% to 34% for Year 5 students.
- Develop a learning plan for those students below National Minimum Standards.

Our initiatives include

- Appoint Leaders of Learning for each year level from Prep to Year 5. These leaders will work with teaching teams in classrooms modelling, coaching and mentoring staff in literacy and numeracy high yield strategies. They will particularly focus on the use of complex texts, text dependent questioning and 'cold reads' for targeted upper two band students. They will also work with teachers to develop data literacy in co-hort, class and individual student data to personalise learning and identify focuses for explicit teaching. Teacher Aides will also support Leaders of Learning.

Our school will improve student outcomes by

Employ Leaders of Learning (2.47 FTE)	\$180,185.91
Engage 85 hrs of Teacher Aide Time to work with Leaders of Learning (44 weeks)	\$118,072.32
School contribution	\$28,092



Scott Anderson
Principal
Pacific Pines State School



Dr Jim Watterston
Director-General
Department of Education and
Training